Learning Outline

Stick the Presentation Excelsior Learning

Purpose:

Stick the Presentation is an intensive program designed to strengthen preparation and game day presentation and facilitation skills.

Audience

The audience is sales professionals.

Objectives

Upon program completion, the team will have strengthened the following presentation and facilitation skills:

- Preparation, design and organization
- Communication active listening/paraphrasing, questioning and describing
- Influence compelling, positive and assertive language
- Physical eye contact, voice inflection, body movement, posture, gestures, expressions and fillers
- Self-management nervousness, fear, self-monitoring and adjusting
- Storytelling and making an economic argument
- Use of visuals, demonstrations, handouts, and group facilitation

Experience Description

Stick the Presentation goes beyond traditional classroom training. It incorporates pre-program preparation, content bursts, learning exercises, multiple *hot seat* simulations, and ample feedback so that team members encounter immediate learning and apply it during their presentations. The program is designed to foster a collaborative, accelerated, and safe learning environment. Following is the program agenda.

Pre-Program

In advance of the program team members will...

- Complete the presentation skills self-assessment.
- Review the program outline and excerpts from the Stick It Presentation Workbook.
- Participate in a pre-program planning call.
- Participate in a pre-program coaching session.

Timing	Content	Methods
Day 1 (pm) 7 min.	 Introduction Leadership Team kicks off the program and discusses: Purpose of the program, why now? Expected outcomes Team expectations 	Discussion
⅓ hr.	 2. Calm Before the Storm Trainer covers: Program overview, process and sequencing of presentations Yes Dan 	Discussion Exercise
³⁄4 hr.	 3. Presence, Physical, Relaxation & Communication Skills Trainer frames the physical skills of eye contact, voice inflection and body language; Team practices the skills via exercises. 	Exercises
	■ Trainer frames a set of preparation and relaxation	Exercises
	 techniques; Team practices the skills. Trainer leads a quick feedback discussion. Trainer frames the importance of discovery/questioning and active listening skills. Team practices the skills (via name game, compelling questions and favorite superhero's). 	Feedback Burst Exercises
	■ Trainer leads a rapid fire feedback discussion.	Feedback
2 hrs.	 4. Let the Games Begin – Round #1 Presentations Trainer reinforces the importance of 'telling the audience what you are going to tell them' by applying the message map format. 	Burst
	■ Trainer provides guidance for two-person teams to put the	Application
	finishing touches on their Round #1 presentations. Trainer segues to Round #1 presentations (two groups	Discussion
	made up of 2, two-person teams). Two person teams execute the following in parallel: 1st two person team get in the <i>hot seat</i> and give a not to	Present
	 exceed 18 minute presentation. Trainer leads feedback discussions. Presenters make pit row adjustments. 2nd two person team take the baton, get in the <i>hot seat</i> and give a not to exceed 18 minute presentation. Trainer leads feedback discussions. 	Feedback Application Present Feedback
	Trainer reads recadack discussions.	1 cododex

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2 hrs.	5. Let the Games Accelerate – Round #2 Presentations Trainer segues to the color blind exercise to accentuate the	Exercise
	skill of using positive vivid language and imagery to bolster the skill of describing.	
	 Trainer reinforces the importance of using graphics, handouts, demonstrations and three points of facilitation. 	Burst
	■ Trainer segues to Round #2 presentations.	Discussion
	 Two person teams execute the following in parallel: 1st two person teams get in the hot seat and give a not to 	Present
	exceed 18 minute presentation Trainer leads feedback discussions.	Feedback
	- Presenters make pit row adjustments.	Application
	- 2 nd two person team take the baton, get back in the <i>hot</i> seat and give a not to exceed 18 minute presentation.	Present
	- Trainer leads feedback discussions.	Feedback
	■ Facilitator leads a Day #1 feedback discussion.	Feedback
	■ Two person teams are invited to review one of their presentations.	Application
Day 2 (am)	6. Let the Games Rock – Round #3 Presentations	
3 ³ / ₄ hrs.	■ Trainer gives Day #2 PPP and sets a creative tone.	Exercise
	■ Group is invited to share key insights from Day #1.	Discussion
	Trainer segues to the 3 rd presentation.	Discussion
	■ Two groups of four people each take their turn in the <i>solo</i> hot seat (what's this we Kemo Sabe?) with the following sequencing:	
	 Each presenter gets back in the <i>hot seat</i> and gives their solo, not-to-exceed 18 minute presentation. 	Present
	- Trainer leads rapid-fire feedback discussions on each presentation. Presenters share their Day #2 key	Feedback
	 insights and learning's. Leadership Team presents the say it aint so Best Stick It Presenter Award to the most compelling and appropriately assertive winning presenter. 	Ceremony
20 min.	7. Thanks for Coming and Thanks for Leaving	
20 111111.	Trainer asks, Did someone say, post-program 21 Day	Post-Program
	Challenge?	Application
	 Leadership Team make closing comments. 	Comments